

LA- TPN You be the Judge Protocol to Identify Significant Elements in Primary Source Documents

GRADES

11 - 12

DISCIPLINE

 Social Studies

COURSE

 U.S. History

PACING	SKILL AND DEFINITION	PRODUCT AND PROMPT	SCORING GUIDE	INSTRUCTIONAL STRATEGIES
50 mins	<p>IDENTIFY SIGNIFICANT ELEMENTS OF ARGUMENT>PREPARE FOR WRITING: Ability to comprehend, synthesize, and evaluate disparate primary source documents on the same topic in order to critically analyze the thesis and evidence behind each argument. Students then compare and contrast the viewpoints expressed in the documents, and—supported by the evidence presented, and in the context of the historical period—determine which authors made the better case</p>	<p>LA- TPN YOU BE THE JUDGE PROTOCOL TO IDENTIFY SIGNIFICANT ELEMENTS IN PRIMARY SOURCE DOCUMENTS</p> <p>After reading Thomas Jefferson's Message to the Senate and multiple opposing viewpoints, compose a judgement of findings identifying the thesis (main argument) of each point of view, identify evidence and whether it supports the thesis, whether or not the evidence was logically presented, and a final analysis or judgement exploring which argument was strongest and why.</p>	<p>Exemplary use of You be the Judge will have the following characteristics:</p> <ol style="list-style-type: none"> 1. Student is able to clearly and accurately identify the thesis (main argument) of each author. 2. Student is able to identify the evidence and whether it supports the thesis. 3. Evidence that student can determine whether supporting evidence was logically interpreted by the author. 4. Student is able to make a coherent final analysis or judgement that shows understanding of the topic with strongly made reasoning why. 	<ol style="list-style-type: none"> 1. After students have read/reviewed letter from Thomas Jefferson to Congress, teacher will model use of You be the Judge (Question sequence below and attached in graphic organizer) by orally examining the letter and pointing out thinking required to analyze the following question set: <ul style="list-style-type: none"> o The Thesis: What is the main argument of each author? o The Evidence: Looking at the supporting evidence, analyze whether they are logically interpreted by the authors. Do they clearly support the thesis? o Critical Analysis: What do the sources add to your own understanding of the topic? What points are strongly made and well documented? o Final Analysis: (Your opinion is expressed here without the use of any form of the pronoun "I") Which of the sources makes the most convincing case and why? 2. Have students read the alternating viewpoints from the primary source document Expanding Nation/Expanding Government, using annotations when necessary. Invite students to use graphic organizer (attached) if necessary in order to appropriately catalog evidence and examine arguments with You Be the Jury Protocol, ultimately constructing a Final Analysis. 3. When final analysis is complete, allow students to present findings in groups or pairs, asking questions for clarification and asking for evidence to support analysis. <ul style="list-style-type: none"> • You Be the Judge Protocol is a standing list of guiding/thinking questions designed to get students to think critically about the merit and validity of arguments. These questions should be internalized over time to eliminate the need for an organizer so the thinking process becomes automatic as students read.

PACING

SKILL AND DEFINITION

PRODUCT AND PROMPT

SCORING GUIDE

INSTRUCTIONAL STRATEGIES

Standards:

RH.11-12.6 : Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

RH.11-12.8 : Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

Additional Attachments:

 **Louisiana Purchase Notes**



 **Thomas Jefferson- Message to Senate**



 **Expanding Nation-Expanding Government-Alternate Viewpoints**



 **Student 1-Annotations & YBTJ**



 **Student 2-Annotations and YBTJ**

 **Graphic Organizer for You Be the Judge Protocol Questions**

 **Website explaining You be the Judge and many other higher order thinking strategies/protocols to enhance rigor and understanding when reading**

by Garrett Morris