

TPN_LA_Academic Vocabulary

GRADES

6 - 12

DISCIPLINE

Any

COURSE

Any

PACING	SKILL AND DEFINITION	PRODUCT AND PROMPT	SCORING GUIDE	INSTRUCTIONAL STRATEGIES
20 mins	<p>PRE-READING > ESSENTIAL VOCABULARY: Ability to identify and master terms essential to understanding a text and topic.</p>	<p>TPN_LA_ACADEMIC VOCABULARY</p> <p>Using the Frayer Model, correctly explain the meaning of the given word, create a non-linguistic interpretation, determine examples and non-examples, and fluently use the academic vocabulary word in writing.</p>	<p>Meets expectations if...</p> <ul style="list-style-type: none"> • Vocabulary words explanation is correct • Non-linguist representation correctly matches the meaning of the word and reveals deep understanding of the word's meaning • Examples and non-examples are correct and reveal deep understanding of the word's meaning • Student can fluently use the word in writing and speech 	<p>I. Teacher delivers a fluent explanation of the word and places word on the Word Wall</p> <ol style="list-style-type: none"> 1. Teacher pronounces the word for the students 2. In a choral response, students repeat the word three times 3. Teacher spells the word on the board and students copy the word into their Vocabulary Self Awareness Journal 4. Teacher asks students to do a knowledge rating of the word as pre-assessment, "Students, on your fingers show me your knowledge of the word _." 5. Teacher gives explains the word informally (not a dictionary definition). The explanation is brief, concise, and planned out. 6. Teacher writes out his or her explanation with the students coping the explanation into their own journals 7. Teacher gives two examples of the word 8. Teacher asks Spanish speakers to share the word in Spanish and if the word has a familiar cognate <p>II. With partner, work on completing Frayer Model</p> <p>III. Students independently use words in their speech and writing and receive constant feedback</p>
<p>Standards:</p> <p>CCR.L.4 : Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>CCR.L.6 : Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>				

by Alexandra M. LaPres