

LA-TPN Warm and Cool Writing Feedback

GRADES



9 - 10

DISCIPLINE

 ELA

COURSE

 English I

PACING	SKILL AND DEFINITION	PRODUCT AND PROMPT	SCORING GUIDE	INSTRUCTIONAL STRATEGIES
20 mins	<p>REVISION, EDITING, AND COMPLETION > REVISION: Ability to refine text, including line of thought, language usage, and tone as appropriate to audience and purpose.</p>	<p>LA-TPN WARM AND COOL WRITING FEEDBACK 1. Give warm and cool feedback to peers on a targeted writing skill.</p>	No Scoring	<p><i>Following a reading lesson in which students analyze a craft & structure move with the expectation of incorporating that move into their own writing. For example, after reading Robert Kennedy's Statement on The Death of Martin Luther Jr., analyze the rhetorical devices in the speaker's introduction statement and the impact on the audience.</i></p> <ol style="list-style-type: none"> 1. Introduce the writing task and targeted writing skill for application <ul style="list-style-type: none"> ● For example, "rewrite the introduction to your speech using one or more rhetorical devices you analyzed in Kennedy's speech" ● Have students generate a list of all of the possible options for application of the skill <ul style="list-style-type: none"> ● For example, "pathos, logos, ethos, contradiction...etc." ● Give students structured time to apply the skill in their writing either working in groups, pairs, or individually (10 minutes tops). ● Come to a stopping point and have students share out what they've written allowing 1-2 minutes for their peers to give warm and cool feedback on their application of the writing skill. ● At the end, allow students to make revisions based on feedback.
Standards:				
<p>W.9-10.5 : Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p>				
Additional Attachments:				
<p> Warm and Cool Feedback Stems.docx</p> <p> Sample Revision.docx</p>				

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